Active Adventure Programme
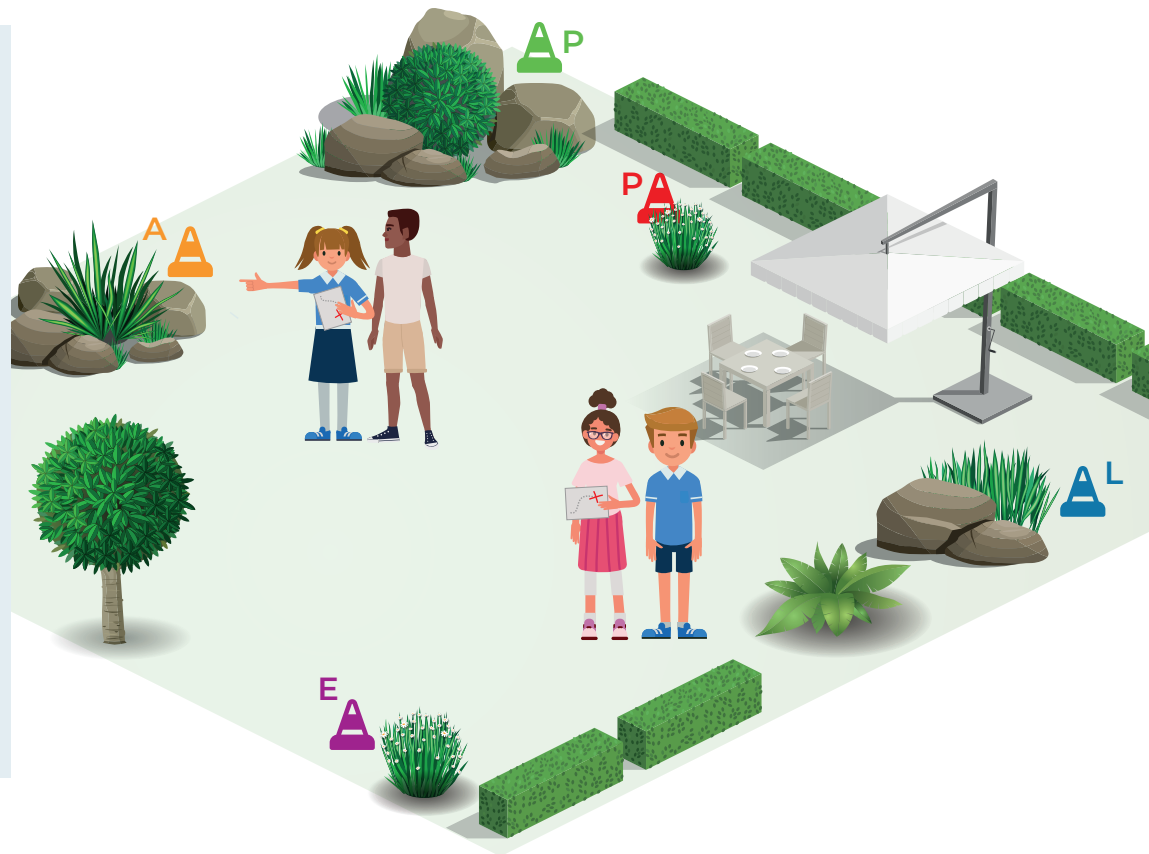
Hide & Find Hunt

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🎯 Objectives

- Identifying routes quickly and effectively
- Work together as a team
- Working to a time limit

🎒 Resources

- Cones
- Sticky notes
- A print out of the area you are using (for example – a bird's eye view of the field)

Delivery notes

The aim of the activity is for children to mark points on a map and be able to successfully place their cones in the correct place as marked out.

Children will then be able to find other teams' cones by reading a map successfully.

- Give each team 5 cones and ask children to think of a 5-letter key word (for example – A P P L E)
- Ask children to mark each letter of their chosen word on each of their cones. (1 letter to 1 cone)
- Give each team a bird's eye view of the area they have to use. Ask them to mark 5 crosses on their map where they would like to hide their cones.

- Give each team a set time for them to go and hide their cones in their chosen places.
- When all teams have successfully hidden their cones, rotate the marked maps round each team so each team has a new map.
- Ask the children to number each cross on their map to create a route they will follow when finding the cones.
- When all cones have been collected and the teams have returned to the start, children are able to identify the letters on the bottom of the cone to try and create the key word for the map they have.

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⚐ Challenge 1

Instead of using key words, children could write a number on the bottom of each cone. Once a team have collected all the cones, the teacher could ask the children to add, subtract or times all the numbers together to give them the final answer.

⚐ Challenge 2

Include a time limit so children only have so long to collect all the cones on the map. Children will need to be more effective when deciding which route they take when going to find the cones.

Differentiation: STEP Framework

Space

Give the children boundaries and specific instructions when hiding their cones (for example – they can only hide their cones on the floor).

Task

Each team could be given a specific colour (for example: team 1 = red, team 2 = blue etc.) when retrieving the cones, each team work off a blank map and when they find the correct colour cone, they have to mark a cross where they found it. The finding team can then compare their map with the original team map to see if they marked the cones successfully.

Equipment

Use different equipment by hiding smaller objects making it harder for them to find.

People

Have the children in bigger team sizes and all must move together to retrieve the cones